

## **SDMC– Meeting notes**

**January 8<sup>th</sup>, 2025**

### **TES portion January Quarter 2**

1. Centered around proposed teacher eval system & have to submit to district

What we want / suggest

2. January SDMC video played
  - a. 5 possible frame works
  - b. Required components
    - i. Quality of instruction (30-50%)
    - ii. Student achievement (25-35%)
    - iii. Planning & Professionalism (5-15%)
  - c. Potential component
    - i. Campus action plan (5-15%)
    - ii. Student survey (5-15%)

### **Framework option review**

1. Review of plans A-C (4 components)
  - a. Discuss campus action plan and what it includes
  - b. Discuss differences between A-C
2. Review of plans D&E includes student survey
3. Framework F-Custom
  - a. Allow to suggest our own framework
4. Review current T-TESS eval percentages of how staff is evaluated
5. Explain spots to communicate members regarding spots and evaluations occurring at WHS. Explain coaching and require 45 min. observation.
6. Review provided potential framework (timer)

For example:

- a. Students are consistently absent & when the survey is delivered, it's a student who doesn't come to class – how will that be handled.
- b. Would a student answer questions for all teachers or would it be a random selection?
- c. Group projects
  - a. who does more?
  - b. Where is the incentive?

- Survey shows students p.o.v. / helps teachers improve
- Principals are evaluated with CAP – level of rigor included: how it's determined and if we met the level of rigor / growth for CAP.
- Westside has many populations that are included for our special pops and our accountability.
- Explain students' achievement, groupings, etc.
- How that works.
- The impact on teachers – what matters most
- Voting / Deliberation: First choice - Option D
- Updating on Staff and turnover
- Safety (students enter the building, purchase barriers, system detector for safety for entrances, alarm is off, police alert, etc.)